

PEER TEAM REPORT ON

Government College, Chittur  
Pin 678104 - KERALA

Visit Dates: 20<sup>th</sup> -22<sup>nd</sup> January 2009

National Assessment & Accreditation Council  
Bangalore -560 072 - INDIA

## PEER TEAM REPORT ON

Institutional Accreditation of Government College, Chittur, Kerala

1.1 Name & Address of the Institution	Government College, Chittur, Kerala Chittur College, P.O.Chittur-678104 Palakkad, Kerala
1.2 Year of Establishment:	11.08.1947
1.3 Current Academic Activities at the Institution (numbers)	
<ul style="list-style-type: none"> <li>• Faculties/Schools:</li> <li>• Departments/Courses</li> <li>• Programmes/Courses offered</li> <li>• Permanent Faculty Members</li> <li>• Permanent Support Staff:</li> <li>• Students:</li> </ul>	03 - Arts, Science & Commerce  23  PG- 06, UG- 14  45+28 = 73  23  UG-1254 + PG-157 = 1411
1.4 Three major features in the institutional context (As perceived by the Peer Team)	<ol style="list-style-type: none"> <li>1. Located in semi-urban area and catering education to the students of this region</li> <li>2. Most of the students belong to socially and economically weaker sections</li> <li>3. Two departments namely Tamil and Music are recognized research centres under the University of Calicut.</li> </ol>
1.5 Dates of visit of the Peer Team ( A detailed visit schedule may be included as Annexure):	20-22 January 2009
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. S. Jayarama Reddy
Member	Prof. K.Eresi
Member	Prof. B.Sampath Kumar
NAAC Officer:	Dr. Sujata P. Shanbhag

## 2.1 Curricular Aspects:

2.1.1 Curricular Design and Development	<ul style="list-style-type: none"><li>• The courses designed by the University and offered by the college are by and large in tune with its goals and objectives.</li><li>• Some of the faculty members of the college are members of BOS and contribute to curriculum design</li><li>• ICT is not integrated in the syllabus of courses under Humanities</li></ul>
2.1.2 Academic Flexibility	<ul style="list-style-type: none"><li>• The College runs UG, PG courses and also recognized as Centre for Research in 02 subjects leading to Ph.D.</li><li>• Being an affiliated college, academic flexibility is limited</li><li>• Add-on courses are yet to be offered in the colleges.</li></ul>
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"><li>• Feedback is obtained from students through a printed form.</li><li>• Feedback received is discussed in the staff and necessary action is initiated.</li><li>• A systematic feedback mechanism is yet to be put in place with respect to employees, Academic peers, community etc.</li></ul>
2.1.4 Curriculum Update	<ul style="list-style-type: none"><li>• The Curriculum is revised by the Calicut University and the College adopts as and when it is revised.</li><li>• Major revision has taken place for courses like Commerce, Geography, Music, Botany, Tamil and Zoology recently</li><li>• 14 faculty members are on BOS</li></ul>
2.1.5. Best practices in Curricular Aspects (if any)	<ul style="list-style-type: none"><li>• The college offers computer literacy programmes and spoken English classes regularly on a nominal fee.</li></ul>
<b>2.2. Teaching-Learning &amp; Evaluation</b>	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"><li>• Publicity of admissions is made through regional dailies and college website.</li><li>• Admissions to UG courses is based on marks secured in qualifying examination</li><li>• Equity and access maintained strictly according to the norms and guidelines</li></ul>

	prescribed by the State Government.
2.2.2. Catering to the Diverse Needs	<ul style="list-style-type: none"> <li>• Slow learners are identified and extra inputs are given to cope with.</li> <li>• Continuous efforts are being made in inspiring differently-abled students to make them feel equals.</li> <li>• College follows effective tutorial system</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• Teachers prepare subject-wise academic calendars and maintaining diaries regularly. Teacher evaluation by students in place since 2006 - 2007</li> <li>• Conventional lecture method coupled with group discussion, debates, seminars. etc., are used in the Departments.</li> <li>• The use of audio-visual teaching aids is limited.</li> </ul>
2.2.4 Teacher Quality	<ul style="list-style-type: none"> <li>• Over 75% of teachers are permanent and the rest are guest faculty</li> <li>• 16 of the teachers have Ph.D. as highest qualification. 18 M. Phil. as highest qualification</li> <li>• Many teachers have undergone orientation and refresher courses.</li> </ul>
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> <li>• Evaluation method and information about examinations is communicated.</li> <li>• Grievances of students on internal evaluation are sorted out through examination committee</li> <li>• College has been forwarding suggestions to the University for introducing reforms</li> </ul>
2.2.6 Best Practices in Teaching-Learning & Evaluation	<ul style="list-style-type: none"> <li>• Computer literacy programme is initiated to reduce digital divide.</li> <li>• The college has developed personal counselling of the students.</li> </ul>
<b>2.3 Research, Consultancy and Extension</b>	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> <li>• Two departments of the college have been recognized as Research Centres</li> <li>• Teachers are provided Duty Leave for pursuing research / attending seminars</li> </ul>

	<ul style="list-style-type: none"> <li>• &amp; workshops</li> <li>• Research Committee co-ordinates research activities, but separate budget is not provided.</li> </ul>
2.3.2 Research and Publication output	<ul style="list-style-type: none"> <li>• 5 Teachers are recognized as research guides in their respective areas</li> <li>• Some teachers have one major and three minor research projects funded by the UGC. 3 projects completed</li> <li>• Department of Mathematics is identified by DST under FIST Programme</li> <li>• Good number of books and publications are credited to the faculty members</li> </ul>
2.3.3 Consultancy	<ul style="list-style-type: none"> <li>• The faculty is yet to develop formal consultancy services</li> </ul>
2.3.4 Extension Activities:	<ul style="list-style-type: none"> <li>• Extension activities are conducted through NSS/NCC benefiting the local community.</li> <li>• Botany department involved in training local people in mushroom cultivation with the help of IRTC/NGO</li> <li>• Students of NCC/NSS participating in Republic Day Parades since last five years.</li> </ul>
2.3.5 Collaborations	<ul style="list-style-type: none"> <li>• Internship and training programmes are organized with the help of industries.</li> <li>• One teacher is associated with Indo-Slovenian joint Project in Mathematics Department.</li> <li>• Formal MOUs are yet to be signed</li> </ul>
2.3.6 Best Practices in Research, Consultancy and Extension	<ul style="list-style-type: none"> <li>• The College has a 'Research Forum' meeting regularly to discuss on research projects and findings</li> </ul>

<b>2.4 Infrastructure and learning resources:</b>	
2.4.1 Physical facilities for learning	<ul style="list-style-type: none"> <li>• Adequate class rooms are available.</li> <li>• The College has 45.6 acres of land</li> <li>• Sports field, indoor games facilities are optimally used.</li> <li>• A separate women staff room is yet to be provided</li> </ul>
2.4.2 Maintenance of Infrastructure	<ul style="list-style-type: none"> <li>• The buildings are maintained by the</li> </ul>

	<p>PWD of the Government.</p> <ul style="list-style-type: none"> <li>• College council nominates a committee for monitoring the utilization of plan funds</li> <li>• Maintenance of computers done by utilizing CDC funds</li> </ul>
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> <li>• The Library has a good collection of books</li> <li>• Reading room, reprographic facilities are available</li> <li>• Computerization of the Library is yet to be initiated.</li> <li>• More access to internet facility both to the students and faculty need to be provided.</li> </ul>
2.4.4 ICT as Learning Resources	<ul style="list-style-type: none"> <li>• The college has above 47 computers</li> <li>• The college has a website</li> <li>• Teachers may be encouraged to use computer technology for teaching.</li> </ul>
2.4.5 Other facilities	<ul style="list-style-type: none"> <li>• Limited hostel facility exists for both boys and girls.</li> <li>• Sports and games facilities both indoor and outdoor are available</li> <li>• Canteen and Book stores are run on co-operative basis.</li> </ul>
2.4.6 Best Practices in the Developments of Infrastructure and Learning resources	<ul style="list-style-type: none"> <li>• Facilities provided in the college are satisfactory.</li> </ul>
<b>2.5. Student Support and Progression</b>	
2.5.1. Student Progression	<ul style="list-style-type: none"> <li>• 50% of students in UG &amp; 15% of students in PG go for higher education.</li> <li>• Pass percentage of students is good.</li> <li>• Drop-out rate is 8% in UG and 15-16% in PG courses.</li> </ul>
2.5.2 Student support	<ul style="list-style-type: none"> <li>• Calendar cum hand book and prospectus are distributed.</li> <li>• Government Welfare Scholarship are provided to the SC/ST/OBC/KPCR and Physically Challenged students</li> <li>• Career Guidance Cell and Placement Cell active.</li> </ul>
2.5.3 Student activities:	<ul style="list-style-type: none"> <li>• Formal Alumni Association at college level is formed recently</li> <li>• Several departments have Alumni associations.</li> <li>• Students are encouraged to participate</li> </ul>

	<ul style="list-style-type: none"> <li>in co-curricular extra-curricular and cultural activities</li> <li>Some students have participated in Zonal and National level sports.</li> </ul>
2.5.4 Best Practices in student support and progression	<ul style="list-style-type: none"> <li>Entrepreneur club exists, but should be made more active.</li> <li>Scholarships and freeships available Free training in painting is being given to students.</li> <li>Womens Cell is active</li> <li>Counselling cell is doing an effective work.</li> </ul>
<b>2.6 Governance and Leadership</b>	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> <li>The College has vision and mission statements.</li> <li>Principal is the key person to provide leadership in academic and administrative matters and also responsible for implementing policies.</li> <li>College Development Committee and Parent Teacher Associations exist in the College.</li> </ul>
2.6.2 Organization Arrangements	<ul style="list-style-type: none"> <li>Need based specific committees are constituted for effective functioning</li> <li>Management information system is to be developed</li> <li>Regular meetings are held to discuss about various issues of the college.</li> <li>College Council guides the Principal</li> </ul>
2.6.3 Strategy Development and Deployment	<ul style="list-style-type: none"> <li>Cordial campus atmosphere and knowledge sharing at all levels.</li> <li>Various academic and non-academic committees design the activities for the college.</li> </ul>
2.6.4. Human Resource Management	<ul style="list-style-type: none"> <li>Both teaching and non-teaching staff are appointed by the Government.</li> <li>Performance evaluation of teachers by students in place.</li> <li>Teachers are permitted to avail leave for attending seminars/conferences/workshops</li> </ul>
2.6.5. Financial management and resource mobilization	<ul style="list-style-type: none"> <li>Receives grants from UGC and Government</li> <li>Mobilizes resources from PTA/CDC</li> </ul>

	<ul style="list-style-type: none"> <li>• Auditing is done as per Government rules</li> </ul>
2.6.6. Best practices in Governance and Leadership	<ul style="list-style-type: none"> <li>• Institutional mission and objectives are focussed.</li> </ul>
<b>2.7 Innovative practices:</b>	
2.7.1 Internal Quality Assurance system	<ul style="list-style-type: none"> <li>• Internal Quality Assurance system to be systematized</li> </ul>
2.7.2 Inclusive practices	<ul style="list-style-type: none"> <li>• Reservation policy of the State Government is fully followed in students admission.</li> <li>• Recruitment of teaching and non-teaching staff is done by State Public Service Commission by adhering to reservation policy</li> <li>• Democratic election process to the college union</li> </ul>
2.7.3. Stakeholder relationship	<ul style="list-style-type: none"> <li>• The institution holds cordial relationship with all its stakeholders</li> <li>• Parent-Teacher Association meets periodically.</li> <li>• Good rapport with community through extension activities.</li> </ul>

### Section-III- OVERALL ANALYSIS

3.1 Institutional Strengths	<ul style="list-style-type: none"> <li>• College is located in semi-urban area providing educational facilities to the rural poor</li> <li>• Performance of students at the university level examination is good.</li> <li>• Mathematics department is recognized for grants under FIST Programme</li> <li>• Commitment of the faculty is visible in teaching-learning</li> <li>• Computer Literacy and English Spoken course are offered to help rural students to come into the main stream.</li> <li>• Sufficient infrastructure for science subjects</li> <li>• Effective Parent-Teachers Association helps the College.</li> <li>• The College runs PG Programmes in Tamil and Geography which are not available in Calicut University Campus.</li> </ul>
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<p>3.2 Institutional weakness</p>	<ul style="list-style-type: none"> <li>• Lack of total computerization of library /administration</li> <li>• Lack of MoU's with industries/business and other institutions</li> <li>• Lack of more career oriented programmes</li> <li>• Lack of common facility for women staff</li> <li>• Lack of buildings with modern amenities</li> <li>• Research Forum to become more effective.</li> <li>• In teaching, modern methodology is not used.</li> </ul>
<p>3.3 Institutional Opportunities</p>	<ul style="list-style-type: none"> <li>• Scope for developing academic contact and collaboration with institutes and industry</li> <li>• Better opportunities for focusing on regular extension activities in rural habitats</li> <li>• Scope for starting more and more add - on courses which are career oriented.</li> <li>• PG Programmes in some more front line subjects may be started.</li> </ul>
<p>3.4 Institutional Challenges</p>	<ul style="list-style-type: none"> <li>• Continuous efforts to enhance the educational quality to students.</li> <li>• To develop socially and economically weaker sections to bring them into main stream</li> <li>• Creating research ambience and culture</li> <li>• Contribution to national development, women empowerment and global competency among students.</li> </ul>
<p>Section-IV: Recommendations for quality enhancement of the Institution</p>	
<ul style="list-style-type: none"> <li>• Teaching quality may be further improved through the ICT</li> <li>• More job oriented courses and short term courses in skills required in the area to be started.</li> <li>• Computer lab be further expanded and strengthened</li> <li>• A gymnasium may be established.</li> </ul>	

- Research culture be further strengthened.
- Linkages be strengthened with industry / institutions
- English Language lab may be established for imparting communication skills
- Computerization of the Library
- Computer-internet facility may be strengthened
- Buildings under constructions to be completed faster.
- PG programmes in Zoology, Chemistry, Physics and Microbiology may be started.
- Counseling and Extension activities useful for the community to be strengthened.
- Members of the Staff may be encouraged to apply for major projects to various Funding agencies like UGC/DBT/DST etc.
- Short term job oriented/life oriented programmes may be conducted for the benefit of the community.

I agree with the observations of the Peer Team as mentioned in this Report



PRINCIPAL,  
GOVT. COLLEGE,  
CHITTUR.

Signature of the Principal  
Seal of the Institution

Chairperson	Prof. S. Jayarama Reddy	<i>[Signature]</i> 22.1.09
Member - Co-ordinator	Prof. K. Eresi	<i>[Signature]</i> 22/1/09
Member	Prof. B. Sampath Kumar	<i>[Signature]</i> 22.01.09
NAAC Officer	Dr. Sujata P. Shanbhag	