

## STRATEGIC PLAN 2021 – 2022

The strategic plan of the Institution for the academic year 2021 -2022 is developed with the aim of continuing to provide quality education to all within the restrictions set up by the pandemic situation. The main parts of the plan are curricular, co – curricular and infrastructural.

**Curricular aspects:** The pandemic situation enforced the use of online teaching methods in place of the traditional route and this created a form of digital divide initially. The IQAC and College council took effective steps in eliminating this divide by supporting the needy students, providing them with the required infrastructure. One example for this is to identify students from the weaker sections of the society who are more prone to be left behind in the digital divide and providing them with the technology, as for example mobile phones and internet connectivity. This ensured that no student of the College suffers from the digital divide and that all sections of students are been prepared for the new paradigm of teaching. Ample support has been provided by the PTA and the Faculty members to achieve this goal. The situation provided an opportunity to develop an LMS platform for the Institution which ensures a sort of uniformity in teaching. The step – by – step removal of curbs entrusted during the pandemic has resulted in larger flexibility of approach and provides momentum to achieve previous standards set by the Institution

**Co – curricular aspects:** The nature of restrictions imposed by the pandemic cut out the options for the traditional methods of co – curricular activities. This was dealt with almost effectively during the pandemic and now, the situation is more convenient to implement more sports and cultural activities to students.

**Infra – structural aspects:** The funds for various activities of the College were curbed down to minimum due to the pandemic situation. Within these limitations, sufficient steps were taken to ensure that the technology required for the new method of online teaching reached

down to all sections of students. Steps were taken to ensure adequate connectivity to all faculty members within the college premises to carry out online classes' through various platforms. The digitization of the Library helped in minimizing difficulties of students and faculty. Effective steps were taken to ensure that all students and faculty as well as office staff are provided access to digital data. Since the pandemic situation forced most to adopt to digital means of education, one way to utilize this familiarity with technology is to blend the traditional teaching methods with the digital methods thereby providing more flexibility for teaching and learning.